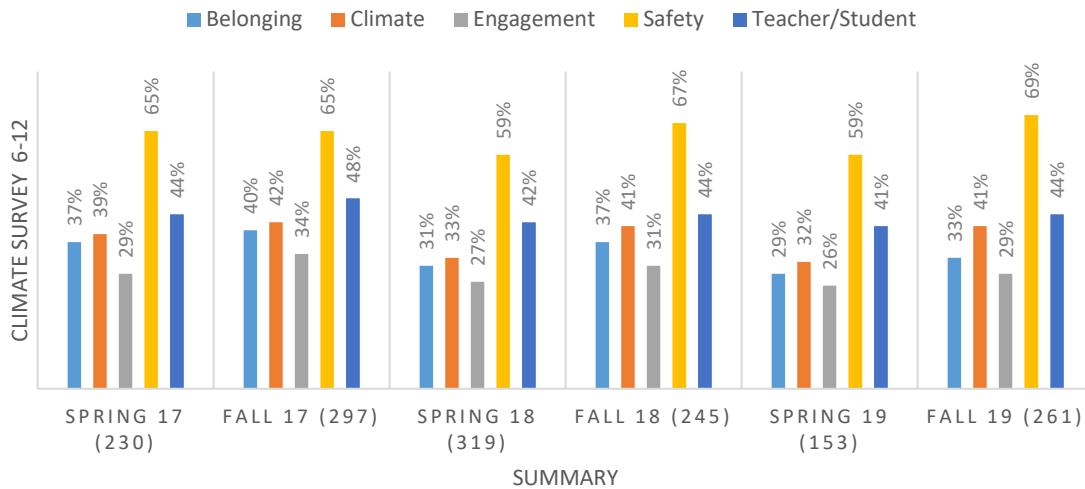


## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



School Belonging: How much students feel they are valued members of the school community.

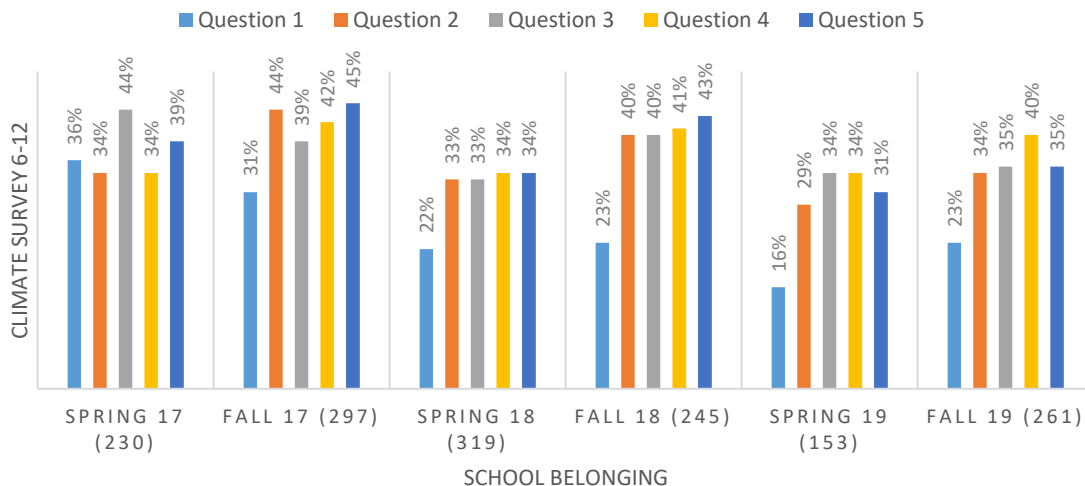
School Climate: Perceptions of overall social and learning climate of the school.

School Engagement: How attentive and invested the students are in school.

School Safety: Perception of student physical and psychological safety at school.

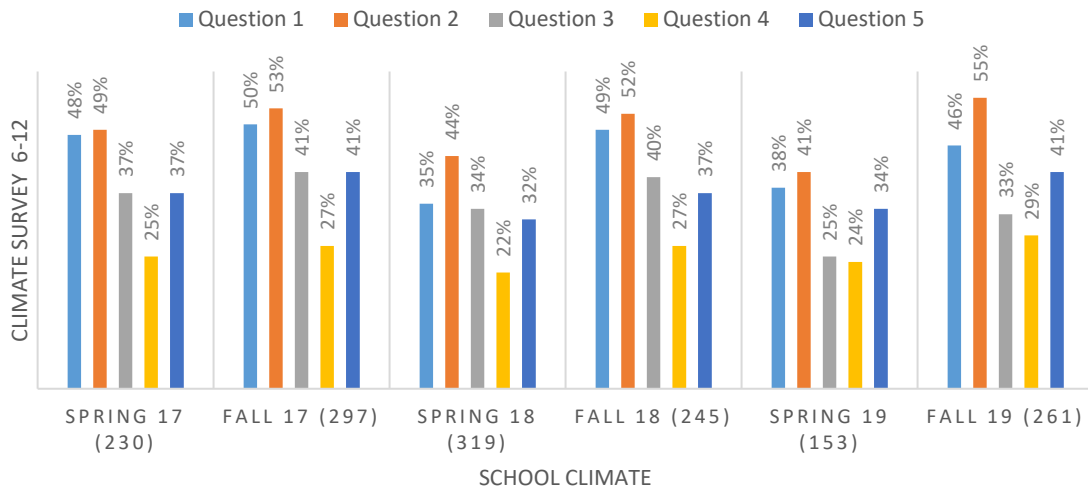
School Teacher-Student Relationship: How strong the social connection is between teachers and students within and beyond school.

## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



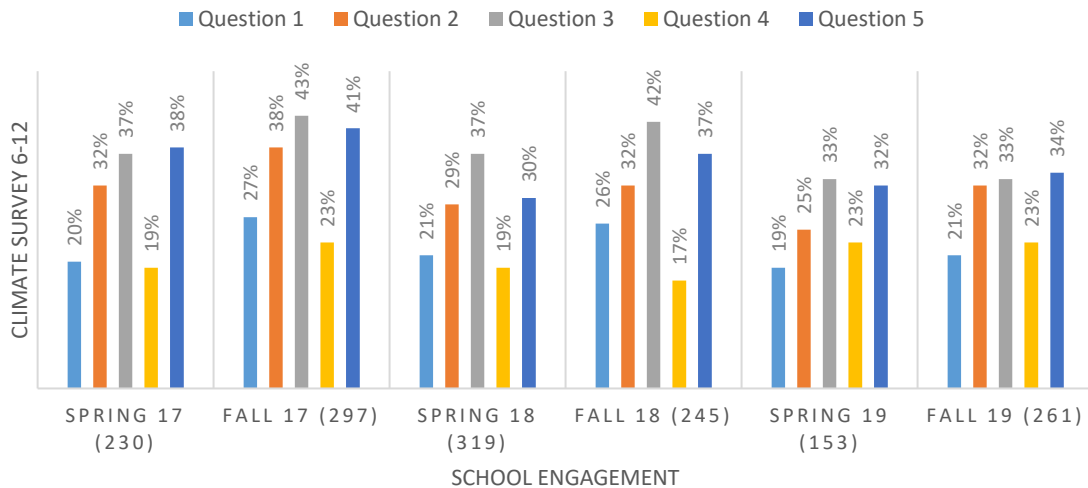
1. How connected do you feel to the adults at your school?
2. How well do people at your school understand you as a person?
3. How much do you matter to others at this school?
4. How much respect do students at your school show you?
5. Overall, how much do you feel like you belong at your school?

## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



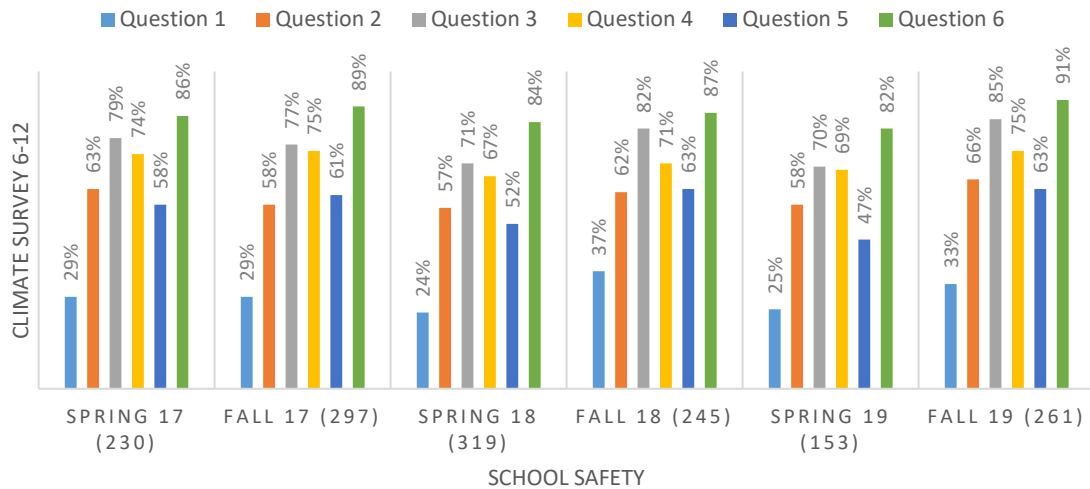
1. How positive or negative is the energy of the school?
2. How pleasant or unpleasant is the physical space at your school?
3. How fair or unfair are the rules for the students at this school?
4. At your school, how much does the behavior of other students hurt or help your learning?
5. How often do your teachers seem excited to be teaching your class?

## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



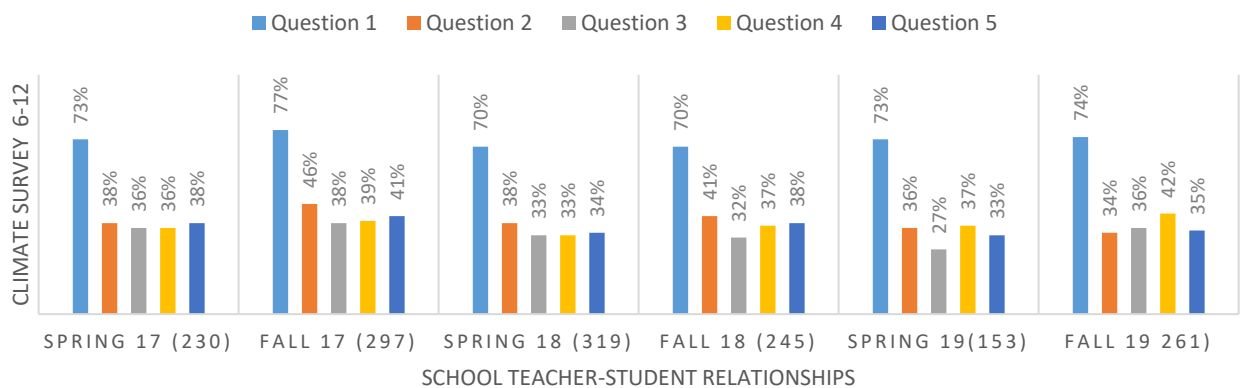
1. How excited are you about going to your classes?
2. In your class, how eager are you to participate?
3. How often do you get so focused on activities in your classes that you lose track of time?
4. When you are not in school, how often do you talk about ideas from your classes ?
5. How interested are you in your classes?

## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



1. How often are people disrespectful to others at your school
2. If a student is bullied in school, how difficult is it for him/her to get help from an adult?
3. How likely is it that someone from your school will bully you online?
4. How often do you worry about violence at your school?
5. At your school, how unfairly do the adults treat the students?
6. How often do students get into physical fights at your school?

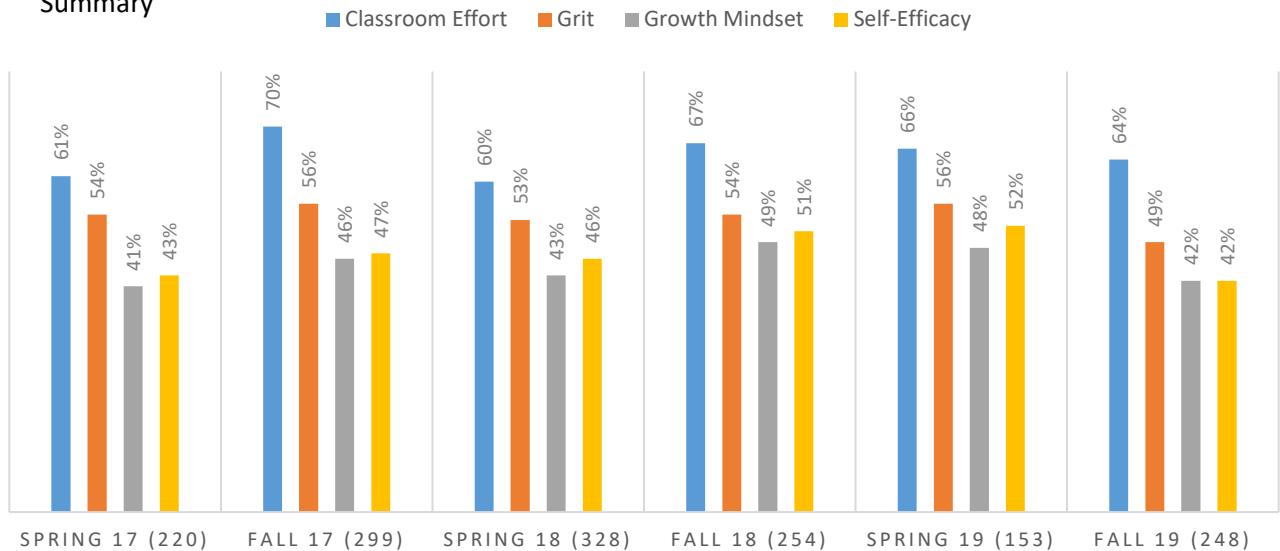
## STUDENT SURVEY SPRING 17'-FALL 19' GRADE 6-12



1. How many of your teachers are respectful towards you?
2. If you walked into class upset, how concerned would your teachers be?
3. If you came back to visit class three years from now, how many of your teachers would be excited to see you?
4. When your teachers ask, "How are you?" how often do you feel that your teachers really want to know your answer?
5. How many of your teachers would you be excited to have again in the future?

## STUDENT SURVEY SPRING 17'- FALL 19' GRADE 6-12

### Summary



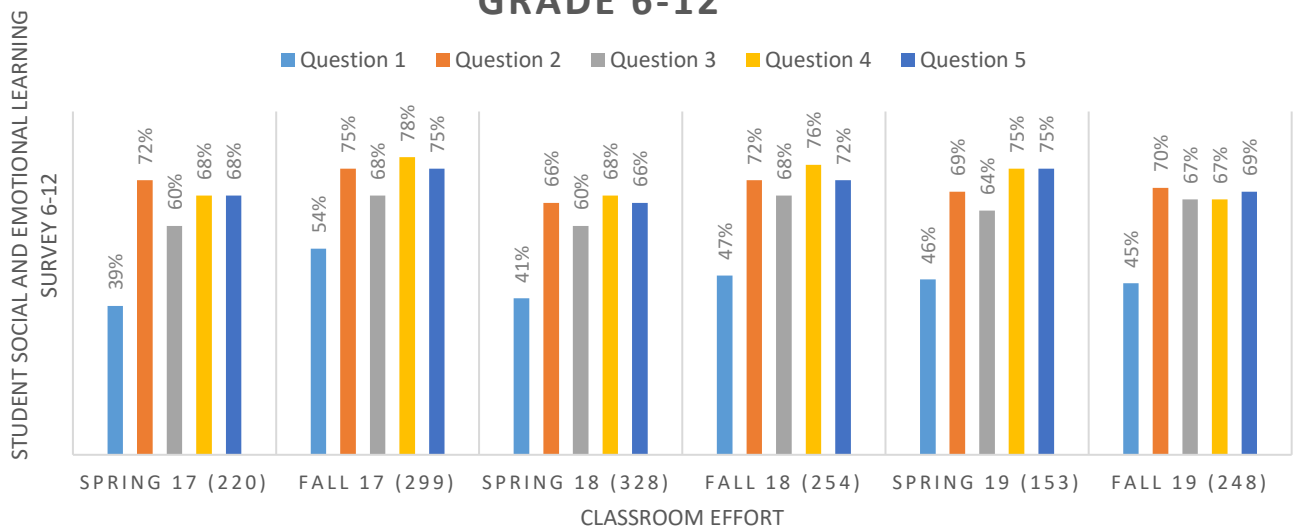
**Classroom Effort:** How much effort students exert in key behaviors that correspond to successful learning and course performance.

**Grit:** How well students are able to persevere through setbacks to achieve important long-term goals.

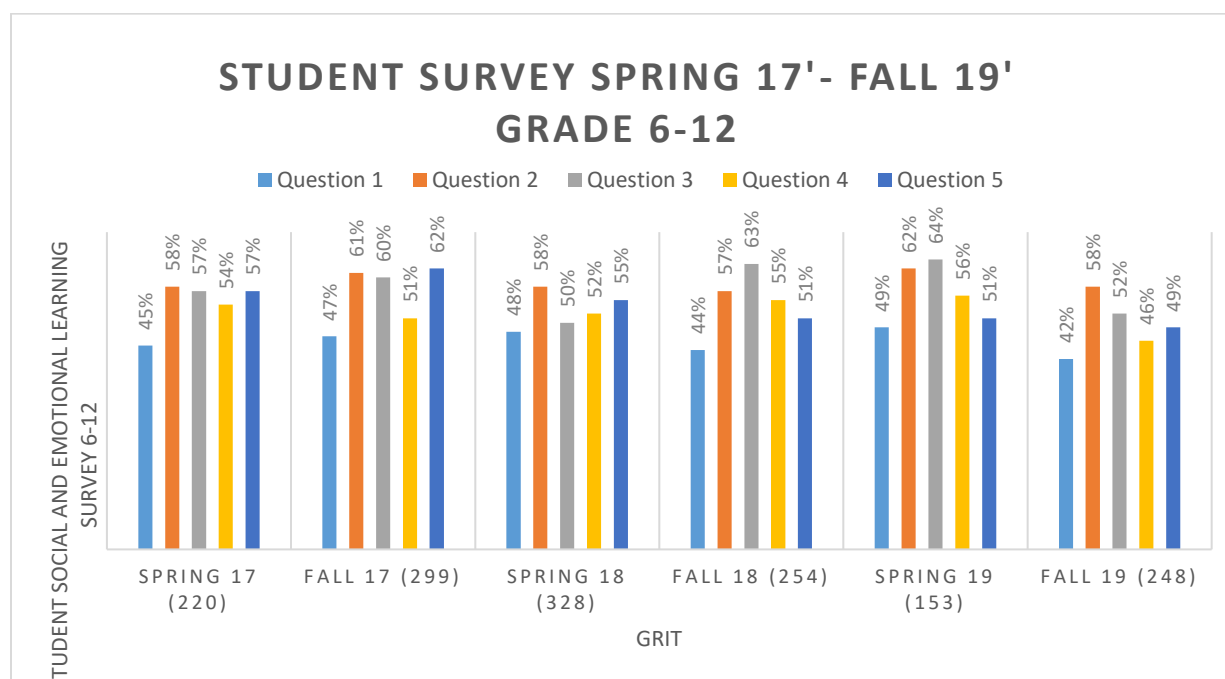
**Growth Mindset:** Student perception of whether they have the potential to change those factors that are central to their performance in school.

**Self-Efficacy:** How much students believe they can succeed in achieving academic outcomes.

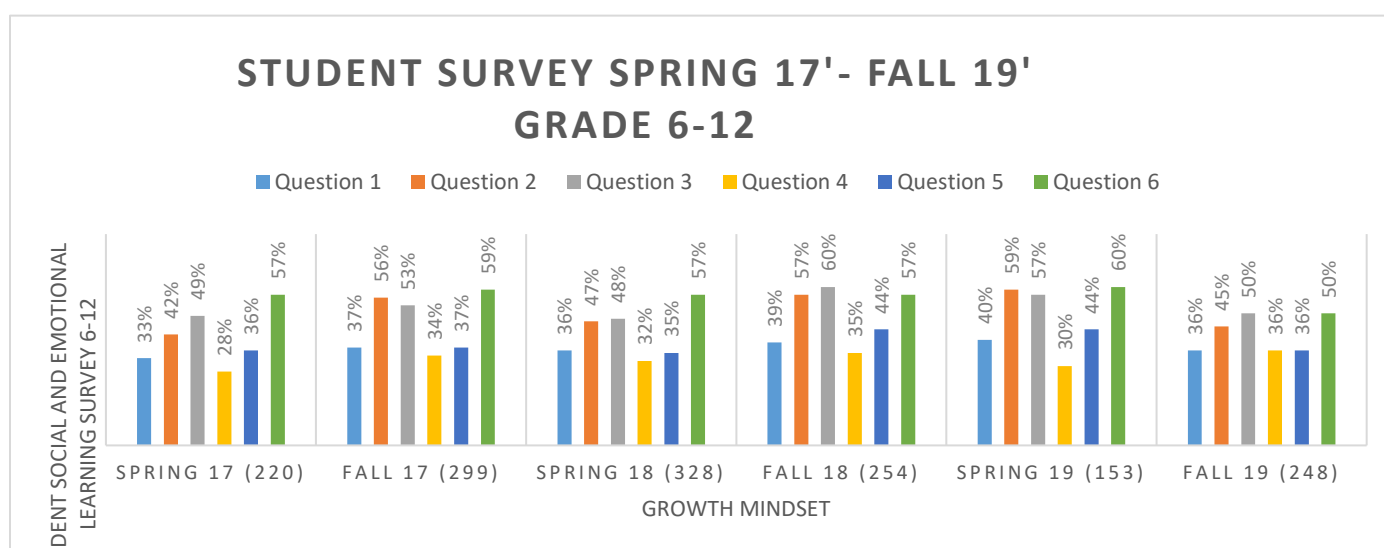
## STUDENT SURVEY SPRING 17'- FALL 19' GRADE 6-12



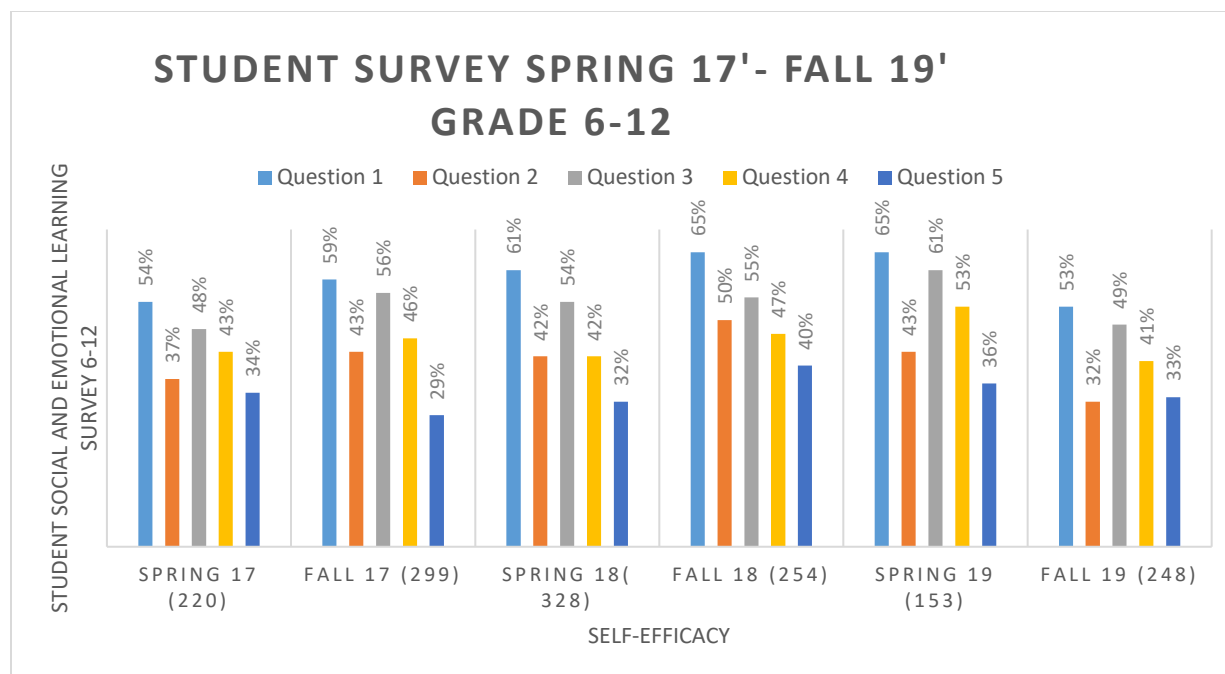
1. How much effort do you put into getting involved in discussions during class?
2. When your teacher is speaking, how much effort do you put into trying to pay attention?
3. How much effort do you put into your homework for this class?
4. Overall, how much effort do you put forth during this class?
5. How much effort do you put into learning all the material for this class?



1. How often do you stay focused on the same goal for more than 3 months at a time?
2. If you fail at an important goal, how likely are you to try again?
3. When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?
4. If you have a problem while working towards an important goal, how well can you keep working?
5. Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are you to continue to pursue one of your current goals



1. In school, how possible is it for you to change: Being Talented?
2. In school, how possible is it for you to change: Putting forth a lot of effort?
3. In school, how possible is it for you to change: Behaving well in class?
4. In school, how possible is it for you to change: Liking the subjects you are studying?
5. In school, how possible is it for you to change: How easily you give up?
6. In school, how possible is it for you to change: Your level of intelligence?



1. How confident are you that you can complete all the work that is assigned in your class?
2. When complicated ideas are discussed in class, how sure are you that you can understand them?
3. How confident are you that you can learn all the material presented in your class?
4. How sure are you that you can do the hardest work that is assigned in your class?
5. How sure are you that you will remember what you learned in your current class, next year?